

КГУ «Общеобразовательная школа №18» отдела образования Осакаровского района управления образования
Карагандинской области

Принята решением СППС

ОШ №18

« 31 » 08 2022



ИНДИВИДУАЛЬНАЯ ПРОГРАММА
Психолого-педагогического сопровождения
учащихся 8 класса по английскому языку
на 2022-2023 учебный год

Calendar Thematic Plan for grade 8
within the framework of updating the secondary education content
2022-2023 academic year

No	Units/ Changing lessons	Theme	Learning objectives	Hours	Date	No tes
1st term 26 hours						
1	Unit 1: Our World (12 hours)	Our World	Content 8.1.3.1- respect differing points of view;	1		
2		Family, relations with other people, personal identification; personal feelings, experiences and opinions	8.1.4.1- evaluate and respond constructively to feedback from others; 8.1.5.1- use feedback to set personal learning objectives;	1		
3		Entering Test Family, relations with other people, personal identification; personal feelings, experiences and opinions	Listening 8.2.1.1- understand with little or no support the main points in extended talk on a wide range of general and curricular topics;	1		
4		House and homes	Speaking 8.3.1.1-use formal and informal registers in their talk on a growing range of general and curricular topics;	1		
5		Creating a personal profile	8.3.3.1- give an opinion at discourse level on a wide range of general and curricular topics;	1		
6		Discussion on the role of social media	Reading 8.4.1.1- understand the main points in texts on a growing range of unfamiliar general and curricular topics, including some extended texts;	1		
7		Discussion on the role of social media (this relates to computer science)	8.4.2.1- understand specific information and detail in texts on a growing range of familiar general and curricular topics, including some extended texts;	1		
8		Critical analysis of the role of social media and the internet on deep slow thought	Writing 8.5.1.1- plan, write, edit and proofread work at text level with little support on a growing range of general and curricular topics;	1		
9		Critical analysis of the role of social media and the internet on deep slow thought	8.5.2.1- write with minimal support about real and imaginary past events, activities and experiences on a range of familiar general topics and some curricular topics;	1		

10		Creating a survey on social media use and collating the results		1		
11		Creating a survey on social media use and collating the results (this relates to maths and computer science)	Use of English 8.6.5.1- use questions which include a variety of different tense and modal forms on a range of familiar general and curricular topics; 8.6.9.1- use appropriately a variety of active and passive simple present and past forms and past perfect simple forms in narrative and reported speech on a range of familiar general and curricular topics;	1		
		Summative assessment for the unit «Our World»				
12		Unit revision		1		
13	Unit 2: Daily Life and Shopping (14 hours)	Organizing a tour of our area to help a fictitious family move to the area using maps (this relates to geography)	Content 8.1.2.1- use speaking and listening skills to provide sensitive feedback to peers; 8.1.3.1- respect differing points of view; 8.1.4.1- evaluate and respond constructively to feedback from others; Listening 8.2.1.1- understand with little or no support the main points in extended talk on a wide range of general and curricular topics; 8.2.3.1- understand with little or no support most of the detail of an argument in extended Speaking 8.3.1.1- use formal and informal registers in their talk on a growing range of general and curricular topics; 8.3.3.1- give an opinion at discourse level on a wide range of general and curricular topics; 8.3.4.1- respond with some flexibility at both sentence and discourse level to unexpected comments on a range of general and curricular topics; Reading 8.4.1.1- understand the main points in texts on a growing range of unfamiliar general and curricular topics, including some extended texts; 8.4.2.1- understand specific information and detail in texts on a growing range of familiar general and curricular topics, including some extended texts;	1		
14		Comparing our daily life with that of a Japanese student		1		
15		Focusing on Kazakhstan fashion week and clothes		1		
16		Focusing on Kazakhstan fashion week and clothes		1		
17		Organizing and filming a fashion show (this relates to art and design)		1		
18		Organizing and filming a fashion show (this relates to art and design)		1		

19	Writing a review of a fashion show	Writing 8.5.1.1- plan, write, edit and proofread work at text level with little support on a growing range of general and curricular topics; 8.5.2.1- write with minimal support about real and imaginary past events, activities and experiences on a range of familiar general topics and some curricular topics; Use of English 8.6.5.1- use questions which include a variety of different tense and modal forms on a range of familiar general and curricular topics; 8.6.9.1- use appropriately a variety of active and passive simple present and past forms and past perfect simple forms in narrative and reported speech on a range of familiar general and curricular topics;	1		
20	Writing a review of a fashion show		1		
21	Discussion about the nature of happiness and what we commit to in the future		1		
22	Discussion about the nature of happiness and what we commit to in the future Summative assessment for the unit «Daily Life and Shopping»		1		
23	Keeping a personal and a class diary		1		
24	Keeping a personal and a class diary		1		
25	Summative control work for the 1st term		1		
26	Unit revision		1		